CAMBRIDGE

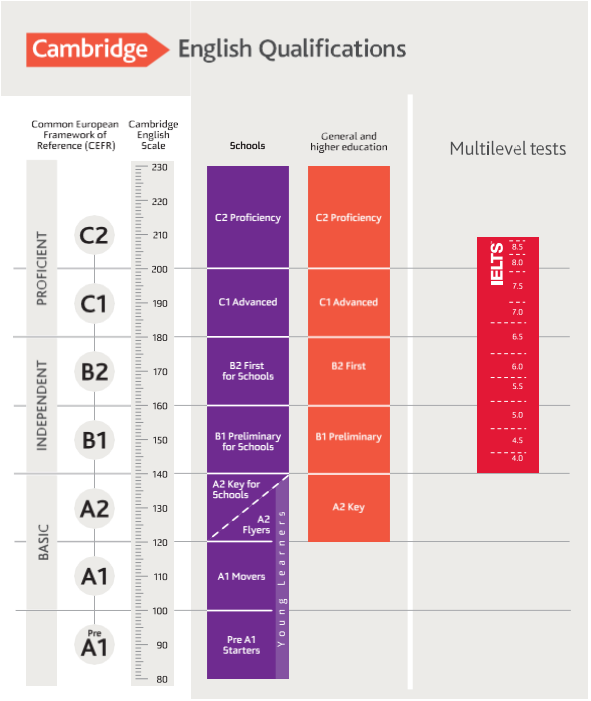
Each exam focuses on a level of the Common European Framework of Reference (CEFR)*, helping learners to improve their speaking, writing, reading and listening skills step by step.

For exams from A2 Key to C2 Proficiency, including Business, we also report achievement above and below target level.

For Pre A1 Starters, A1 Movers and A2 Flyers, we also report achievement at the target level and the one below.

Results for Cambridge English Qualifications are also reported on the Cambridge English Scale. The scale complements the CEFR and gives greater insight into candidate achievement.

cambridgeenglish.org/qualifications
cambridgeenglish.org/cambridgeenglishscale



For every learner, every step of the way



Pre A1 Starters
A1 Movers
A2 Flyers
A2 Key for Schools
B1 Preliminary for Schools
B2 First for Schools
C1 Advanced
C2 Proficiency

Primary Schools | **Middle Schools** | **Higher Secondary Schools**

Cambridge
English Qualifications

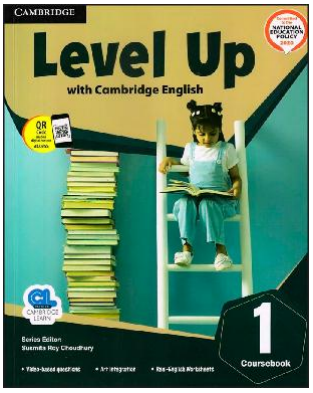
Pre A1 Starters, A1 Movers, A2 Flyers

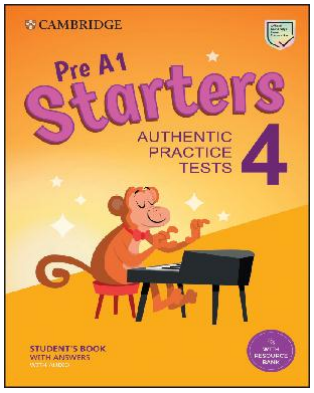
These three exams are for young learners aged 6–12. They build young learners' confidence and lay the foundations for future success in English. All our exams for young learners are fun, colourful and activity based, motivating children to learn.

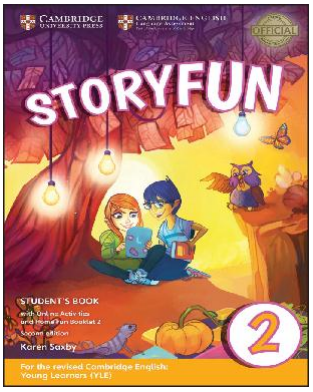
	Pre A1 Starters	A1 Movers	A2 Flyers
CEFR level	Pre A1	A1	A2
Test format	PB*	PB*	PB*
Number of papers	3	3	3
Total exam length	43-45 mins	60-62 mins	72-74 mins
Reading and Writing	20 mins	30 mins	40 mins
Listening	20 mins	25 mins	25 mins
Speaking	3-5 mins	5-7 mins	7 -9 mins

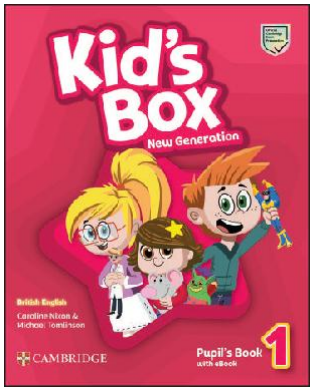
See our range of preparation materials at **cambridgeenglish.org/starters/prepare**

CB: computer-based; PB: paper-based









The learner CAN ...

Pre A1 Starters		A1 Movers		A2 Flyers	
... understand simple sentences This is a chair	... respond to simple questions How old are you? I'm six	... agree/disagree with someone I think this is pretty. Yes, it is	... ask someone how they are and what they like doing, and answer similar questions How are you? Fine, thank you	... understand instructions given in more than one sentence Could you say it again please?	... understand simple conversations on everyday topics The wheel on the bicycle is broken
... follow very short stories in simple language Then Lucy eats an apple	... understand and follow simple instructions Open your book	... give simple descriptions of objects, pictures and actions The boy is running	... answer questions about school activities What is our homework today? To read a story	... ask basic questions about everyday topics Do you like pop music? Yes, I do	... talk briefly about things they have done I read a magazine yesterday
... understand some very simple descriptions of everyday objects This is blue.	... recognise and write the letters of the English alphabet Aa Bb Cc	... understand simple written sentences The children went to the park.	... write simple sentences giving personal details I live in a town	... understand short texts, even if they do not know every word	... understand simple written descriptions
... spell her/his name and simple words Anna dog cat	... name some familiar people and things cat mum brother dog cow dad	... understand simple stories with the help of pictures	... write short sentences about what they like or dislike I like going swimming	... write simple descriptions of objects and people Sarah is eating a strawberry	... link sentences with connectors (and, because, then) I am sad because it is raining
... understand some very short conversations I like football. I like tennis.	... copy words, phrases and short sentences This is a television This is a television	... understand simple signs and notices Do not feed the animals	... tell a very simple story with the help of pictures I went to the beach today.	... write short simple stories using pictures	... tell a story using pictures or their own idea

Cambridge English Qualifications

Cambridge English Scale
120 - 139

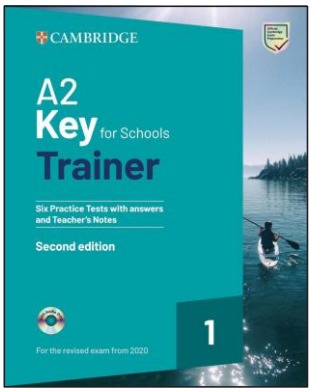
A2 Key for Schools

This qualification helps learners to fully develop their everyday written and spoken English at Level A2. The exam builds on the skills students have achieved at A2 Flyers.

Exam format

CEFR level **A2**	Reading and Writing **60 mins**
Test format **CB or PB***	Listening **30 mins**
Number of papers **3**	Speaking **8-10 mins**
Total exam length **98-100 mins**	

See our range of preparation materials at
cambridgeenglish.org/keyforschools/prepare





What can learners do after achieving A2 Key for Schools?

Typical abilities	Reading and Writing	Listening and Speaking
Overall general abilities	• can understand straightforward information within a known area • can complete forms and write short, simple letters or postcards related to personal information	• can understand simple questions and instructions • can express simple opinions or requirements in a familiar context
Study	• can understand the general meaning of a simplified textbook or article, reading very slowly • can write a very short, simple narrative or description	• can understand basic instructions on class time, dates and room numbers • can express simple opinions using expressions such as 'I don't agree'
Social & tourist	• can understand straightforward information on food, standard menus, road signs and messages on automatic cash machines • can complete most forms related to personal information	• can understand straightforward directions, provided that these are not lengthy or complex • can express likes and dislikes in familiar contexts using simple language

Cambridge English Qualifications

Cambridge English Scale
140 - 159

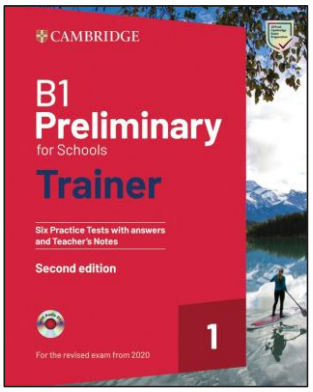
B1 Preliminary for Schools

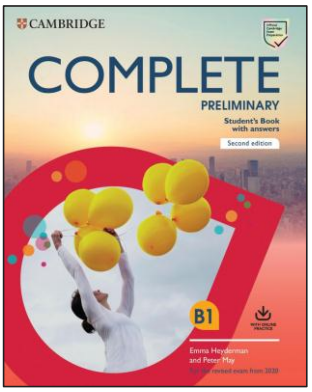
This is an intermediate-level qualification for students who have mastered the basics of English and now have practical language skills for everyday use and improved fluency.

Exam format

CEFR level **B1**	Reading **45 mins**
Test format **CB or PB***	Writing **45 mins**
Number of papers **4**	Listening **30 mins**
Total exam length **132 mins**	Speaking **12 mins**

See our range of preparation materials at **cambridgeenglish.org/preliminaryforschools/prepare**





What can learners do after achieving B1 Preliminary for Schools?

Typical abilities	Reading and Writing	Listening and Speaking
Overall general abilities	• can understand routine information and articles. • can write letters or make notes on familiar or predictable matters.	• can understand straightforward instructions or public announcements. • can express simple opinions on abstract/cultural matters in a limited way.
Study	• can understand most information of a factual nature in his/her study area. • can take basic notes in a lecture.	• can understand instructions on classes and assignments given by a teacher or lecturer. • can take part in a seminar or tutorial using simple language.
Social & tourist	• can understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions. • can write letters on a limited range of predictable topics related to personal experience.	• can identify the main topic of a news broadcast on TV if there is a strong visual element. • can ask for information about accommodation and travel.

Cambridge
English Qualifications

Cambridge English Scale
140 - 159

B2 First for Schools

This qualification is a great way for learners to prepare for higher level exams, and shows they have the language skills needed to communicate confidently in an English-speaking environment.

Exam format

CEFR level **B2**	Reading and use of English **75 mins**
Test format **CB or PB***	Writing **80 mins**
Number of papers **4**	Listening **40 mins**
Total exam length **209 mins**	Speaking **14 mins**

See our range of preparation materials at
cambridgeenglish.org/firstforschools/prepare



What can learners do after achieving B2 First for Schools?

Typical abilities	Reading and Writing	Listening and Speaking
Overall general abilities	• can scan texts for relevant information. • can make notes while someone is talking, or write a letter including non-standard requests.	• can follow a talk on a familiar topic. • can keep up a conversation on a fairly wide range of topics.
Social & tourist	• can read the media for information quickly and with good understanding. • can express opinions and give reasons.	• can ask for clarification and further information, and is likely to understand the answer. • can keep up a conversation on a fairly wide range of topics.
Study	• can make simple notes that are of reasonable use for essay or revision purposes, capturing the most important points. • can present arguments, using a limited range of expression (vocabulary, grammatical structures).	• can answer predictable or factual questions. • can check that all instructions are understood.
Work	• can understand the general meaning of nonroutine letters and understand most of the content. • can write a simple report of a factual nature and begin to evaluate, advise, etc.	• can ask for factual information and understand the answer. • can express own opinion and express arguments to a limited extent.

Cambridge
English Qualifications

Cambridge English Scale
140 - 159

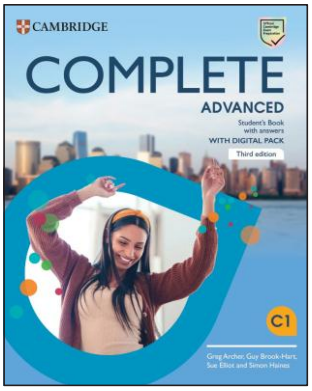
C1 Advanced

This is proof of high-level achievement in English and the ideal qualification for students preparing for university or professional life.

Exam format

CEFR level **C1**	Reading and use of English **90 mins**
Test format **CB or PB***	Writing **90 mins**
Number of papers **4**	Listening **40 mins**
Total exam length **235 mins**	Speaking **15 mins**

See our range of preparation materials at
cambridgeenglish.org/advanced/prepare



What can learners do after achieving C1 Advanced?

Typical abilities	Reading and Writing	Listening and Speaking
Overall general abilities	• can read quickly enough to cope with an academic course. • can take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.	- can contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.
Study	• can scan texts for relevant information, and grasp main topic of text. • can write a piece of work whose message can be followed throughout.	• can follow up questions by probing for more detail. • can make critical remarks/express disagreement without causing offence.
Work	• can understand the general meaning of more complex articles without serious misunderstanding. • can write a report that communicates the desired message.	• can follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. • can deal with unpredictable questions.
Social & tourist	• can understand complex opinions/arguments as expressed in serious newspapers. • can write most letters they are likely to be asked to do; such errors as occur will not prevent understanding of the message.	• can pick up nuances of meaning /opinion. • can keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.